FID and Virtual Instruction Definitions

BBSD has several instructional delivery models when we need to leave our buildings and learn remotely. This guide will assist in describing the models and the responsibilities associated with each.

- 1. Flexible Instruction Days (FIDs) If the district is forced to close due to an emergency situation such as weather (snow day), the district is still able to function using the Schoology platform and student issued technology. Teachers upload assignments for the day which students can complete on whatever timeline is convenient for them during the day. Students are responsible for logging into Schoology and completing assignments. This is called "asynchronous" instruction since the instruction is not in "real time" and not conducted "live". There is still plenty of time to play in the snow!
- 2. Virtual Instruction Days If the district buildings are closed due to COVID related issues, the district is still able to function using the same platform and technology. A schedule is provided for various grade levels and classes for "live" instruction using Zoom or other similar platforms. Students and teachers use technology to interact personally with each other throughout the school day. This is called "synchronous" instruction since the instruction and learning occur in "real time" and is "live".

Definitions:

Synchronous Instruction – Students logon and work with their teachers in real time.

Asynchronous Instruction – Students logon whenever convenient during the day and complete assignments uploaded by their teachers.

It is important for students to engage in their learning and complete work in both learning formats.

Eliminating snow days and other emergency or COVID closings allows us to eliminate the need to make-up these days over vacations or at the end of the school year. Many families prefer knowing that the school calendar will not vary so activities may be planned over breaks and graduation will not vary due to the possibility of make-up days at the end of the school year.